



**IEP Learning Outcomes  
Reporting Form Grade 8-9**

<b>Student Name: Greg</b>	<b>Course: Science 9</b>
<b>Teacher Name: Mr. Scotland</b>	<b>Case Manager: Mr. England</b>
<b>Reporting Term: Semester 1 midterm</b>	<b>Date: May 4<sup>th</sup> 1984</b>

**IEP learning goals in relation to BC course curricular competencies (Replacement Curricula)**

<b>Curricular Competency Learning Goals</b>	<b>Emerging</b>	<b>Developing</b>	<b>Proficient</b>	<b>Extending</b>
<p>Competency: Demonstrate a sustained intellectual curiosity about a scientific topic or problem of personal interest</p> <p>Individualized Goal: I can verbally describe 3 new facts that I have learned about electric car technology or solar power systems each week.</p> <p>Proficiency scale: 1 fact per week =Emerging 2 facts per week =Developing 3 facts per week =Proficient 4+ facts per week =Extending</p>				
<p>Competency: Select and use appropriate equipment, including digital technologies, to systematically and accurately collect and record data</p> <p>Individualized Goal: I can verbally identify the name and use of 10 pieces of laboratory equipment in the science lab by the end of the semester.</p> <p>Proficiency scale: 1-4 pieces of equipment – Emerging 4-8 pieces of equipment – Developing 9-11 pieces of equipment – Proficient 12+ pieces of equipment - Extending</p>				

**Averaged Proficiency Scale for Report Card: Proficient**

**Strength Based Feedback:**

Greg shows a keen interest in electric car technologies and it is very clear that he can extract and retain factual information from simple text and videos on the topic.

Greg has worked really hard this semester to learn the names and use of the equipment in the science lab. He is able to recall the name and use of most equipment with minimal reminders or repetition. We are so close to knowing 10 items in the science lab, and this is the reason we have averaged the reported proficiency scale to proficient 😊. I'm confident Greg will be proficient in this goal by the end of the semester.

**Where To Next?**

Attempting to learn about a science topic other than electric cars will help Greg broaden his general scientific knowledge base and display that he is capable of learning about a topic that is not such an area of interest.

Displaying accurate and appropriate use of some of the pieces of laboratory equipment would be a good next step for Greg as he continues to build his skills of scientific investigation.